



Signs & Symbols

Summer 2010 • VOLUME 10

Newsletter of the Department of Sociology and Anthropology

Notes from the chair

by *Fred Smith, professor of anthropology and department chair*

There are so many positives about the Department of Sociology and Anthropology at Illinois State University that it is not easy to choose the specific things to tell all of you about. We have just finished an exciting 10-day period that witnessed one of our largest honors luncheons ever and the presentation by our seniors in both anthropology and sociology of their senior projects. When I think about the things that stand out about our department, the fact that every senior in both programs conducts a research project, analyzes their results, and presents their work formally jumps to the forefront. This is a valuable experience for our students because no matter what they do after graduation, the ability to gather, analyze, and present information will serve them well. I am always impressed when I attend these presentations. Our students do interesting work, and they present it very professionally. When I reflect on these presentations, I am always reminded that involving students in research is what a university is all about. It is what defines, or at least should define, what a university is: faculty members conducting original research and mentoring students in how the process works. The fact is that the sociology and anthropology faculty do this very well, at both the undergraduate and graduate levels, and I am very proud to be a part of such a dedicated faculty!

This year we successfully established the Sociology Research and Data Analysis Facility, which is equipped with 10 computers that have software that we cannot afford to have on every faculty member's office computer. The facility also has space for collaborative research, data storage, and projection of results on a large screen. We appreciate the cooperation of the College of Arts and Sciences and the generous support of one of our alums, Mark Bulandr, who made this possible. We also have successfully launched the new, broader master's program in archaeology, which now includes concentrations in prehistoric archaeology and bioarchaeology in addition to historical archaeology. This year the program attracted students from: Michigan, Minnesota, North Carolina, and Washington, in addition to Illinois. I am also proud that we were able to help support eight undergraduate and 14 graduate student presentations at sociology and anthropology professional meetings thanks to assistance from alumni and other donors.

Our faculty members and staff continue to amass significant recognitions on campus. This year, Maura Toro-Morn received the Outstanding Faculty Award from the Illinois State University Diversity Council and Dean of Students Office for her work with several underrepresented groups on campus. Distinguished Professor Susan Sprecher was presented with the Janice W. Neuleib Award as the outstanding researcher in the college for 2009. Finally, office manager Mickey McCombs is the Scott Elliott Civil Service Award Winner for Excellence in the college. We should all be proud of these recognitions, which exemplify the overall excellence of the faculty and staff in our department.

The 2009–2010 academic year was a financially challenging one, but departments were largely spared major cuts. The outlook for 2010–2011 is more uncertain. Illinois State loses \$5 million in federal stimulus money, and the state of Illinois is far behind in sending us our state allocation funds. Sociology and anthropology at Illinois State are excellent examples of what quality education at a large state school should be. I assure you



Sociology Research and Data Analysis Facility

we will all work hard to be sure this does not change. We may have to depend on your generosity this year more than we have in others to help with that "assurance." Let me end by thanking you for your support, and I do not just mean financial support. Please continue to promote and support Illinois State and our Department of Sociology and Anthropology in every way you can. It has never been more critical or more appreciated. Also, please do keep in touch with us. We would like to know what you are doing, and of course we would welcome your visit to Schroeder Hall.

Dates to remember

August 2010

- 6 Summer 2010 session ends
- 10 Summer grades are due at 9 a.m.
- 14–17 American Sociological Association annual meeting, Atlanta
- 16–22 Fall registration opens
- 22 Last day to withdraw from the University with a full refund
- 23 First day of classes
- 28–3 iCampus open for course drops and department-approved course adds with override

September

- 3 Last day to withdraw from a course on iCampus with no withdrawal grade (WX). Last day to withdraw from a course or withdraw from the University and receive a refund of tuition and fees (minus a \$30 charge for university withdrawals).
- 6 Labor Day holiday—University is closed
- 10 Last day for undergraduate students to apply and pay fee for graduation in December
- 11 SOA annual department picnic (tentative)

October

- 11–17 Homecoming Week : Roll Out the Red
- 15 Last day to withdraw from a full semester course with a withdrawal (WX) grade assigned. No refunds issued.
- 16 First half of the semester ends

November

- 12 Last day to officially withdraw from the University
- 17–21 American Anthropological Association annual meeting, New Orleans
- 20 **Thanksgiving vacation** begins at noon
- 22–24 No classes, administrative offices are open
- 25–26 **Thanksgiving holiday**—University is closed
- 29 Classes resume

December

- 11 Last day of classes
- 13–17 Final exams week
- 17 Fall semester ends
December commencement
- 20 Fall grades are due by noon
SOA Holiday Luncheon/
Reception (tentative)
- 21 Grades available on iCam-
pus after 1 p.m.
- 15 Fall grades are due by noon
SOA Holiday Luncheon/
Reception (tentative)
- 23–31 **Winter Break**—University
is closed.

January 2010

- 1 **Happy New Year**
- 3–9 Open registration
- 5–9 Society for Historical
Archaeology meeting,
Austin, Texas
- 10 First day of spring classes
- 17 **Martin Luther King Jr.
Holiday**—University is
closed

March

- 5 First half of semester ends.
Spring vacation begins at
noon.
- 7–11 **Spring Break**—No class-
es, administrative offices are
open
- 14 Classes resume
- 24–27 Midwest Sociological
Society meeting, St. Louis

April

- 12–16 American Association of
Physical Anthropology
meeting, Minneapolis
- 22 Sociology and Anthropology
Department's 11th Annual
Student Awards Ceremony
and Luncheon, 11:30 a.m. to
1:30 p.m., Alumni Center,
Room 116
- 30 Last day of classes

May

- 2–6 Final exams week
- 6 Spring semester ends
- 6–7 Commencement
- 9 Interim Summer Session
begins
- 10 Spring grades are due by
noon
- 11 Grades available on
iCampus after 1 p.m.
- 16 First day of summer classes
- 27 Interim Summer Session
ends
- 31 **Memorial Day holiday**—
University is closed

July

- 4 **Independence Day
holiday**—University
is closed

Sociology undergraduate program

by *Teri Farr-Behnke, assistant to the chair for undergraduate studies*

It is hard to believe that another academic year has come to a close! Where did the time go? In the Careers class and in my advising role, it is hard for me at the end of the academic year to say goodbye to another group of graduating seniors. I have become close to students and while I wish them well in their future endeavors, it is still hard to say goodbye! That is the downside of the job.

However, one of the joys I experience every semester is reconnecting with alums that come back to campus to speak to our students about their experiences after graduation. While some of our alums are right here on campus, others travel several hours for the honor of attending the alumni panel and sharing their experiences, insights, and suggestions. This semester, we welcomed Stacy Ramsey, Illinois State University's associate director of Admissions; Cory Smith, who holds the title of GAIN data management supervisor at Chestnut Health Systems in Bloomington; and Malieko Coopwood, who is a first-year graduate student in the sociology program at the University



From left, Corey Smith, Malieko Coopwood, and Stacey Ramsey

of Missouri in St. Louis. In addition, Malieko is working with the Metro St. Louis branch of SAGE (Services and Advocacy for Gay, Lesbian, Bisexual and Transgender Elders) program. SAGE was established as a program to provide various services, including community awareness and advocacy. This panel is always one of our most popular events and we appreciate that they give back to our students by providing valuable information and support to help them embark upon their professional career or graduate school.

Summer proves to be a busy time: working with new freshmen and newly admitted transfer students. Planning Passages (fall orientation) and working with Preview (registration for new first-year students) keeps us busy in the advising office. In addition, I am involved with the new website and brochure being designed for both majors and plan to provide some guidance and support as we continue that process.

Another project I am working on this summer is the internship program. While it continues to be one of the favorite parts of my job, it is in need of updating and I plan to update the internship database and work with Chris Wellin on developing an internship guidebook and directory.

As always, we love to hear from our students. In fact, I got an e-mail last week from Zach Koutsky '06 who reported, "I'm headed to Maryland to work for Rep. Frank Kratovil's re-elect as his field director. Then after the November election I'm back in Chicago at UIC for their urban and regional planning master's program."

Our students are on the move. I would love to hear from all of our alums to find out what people are doing and how you are contributing to society. Send me an e-mail or friend me on Facebook! I'll look forward to hearing from you soon!

Undergraduate anthropology program notes

by *Jim Stanlaw, professor of anthropology and program coordinator*

Bonfire initiation

The anthropology school year began with our Annual Initiation Bonfire in September held in Arika Ward's garage (It was better than it sounds!). In spite of the rain, most anthropology majors turned out, including all the new officers of SOSA, our very active Society of Student Anthropologists. Food and drink were in ample supply, skits and tricks were performed, and each student received their secret name from the Council of Elders (the anthropology faculty). It is the students' job to research their namesake, and be ready to answer questions on their new moniker later at graduation time during Rites of Passage.

Central States Anthropological Society Meetings

This last April, the meetings of the Central States Anthropological Society (CSAS) were held at the University of Wisconsin in Madison, and eight Illinois State Anthropology undergraduates presented papers at this professional conference. Scott Drapalik, "Understanding the Late Archaic of the Upper Great Lakes; An Experimental Study on the Formation of Fire-Cracked Rock;" Cristina Morales, "Bottled Water: Our Secret Luxury;" and Carol Richards, "Green: Its Symbolism and Use in the 21st Century" all presented papers at the organized panel, Experiments and Material Culture. Victoria More and Amanda Starling, "The Symbolic Use of Space and Technology in the Modern Library;" Devan Forney and Marissa Caltagerone, Urban and Rural Illinois Speech: Contexts and Understanding;" and James Sauls, Racial and Ethnic Identities and Cultures in Southern Brazil;" presented papers at the organized panel New Ethnographic Perspectives on Communication and

Identity: Language, Culture, and Space. These students had their registration and transportation costs covered by the department. Few graduate students, and fewer undergraduates, present papers at professional meetings; these students were especially hard working and ambitious. (See photos on page 15).

The Ed Jelks Award for Outstanding Anthropology Senior

The decision for Student of the Year for 2009–2010 was exceptionally hard for the Department of Anthropology faculty. Not only were there numerous excellent candidates to select from, but our two finalists ended up almost equally tied. Finally, we decided to give the award to both people. Jim Sauls was the driving force behind SOSA, and made the club a success through his hard work and leadership. His 3.25 GPA attests to his academic strength. He also worked as a teacher assistant for six semesters for Jim Stanlaw, who said that he was one of the best teaching assistants he ever had worked with.

Carol Richards is what some call a “non-traditional” student, going back to school after raising students of her own. Nonetheless her scholarly performance was amazing: a 4.0 in all subjects—major, minor, and general—for her whole academic career.

Both Jim and Carol attended the CSAS meetings for the last two years, and both show great promise as future anthropologists. (See photos on page 14).



Ed Jelks

Thesis of the Year

As usual, choosing Thesis of the Year was a daunting task, with 24 good papers to choose from. While Victoria More and Scott Drupalik were short-list contenders, the award went to Katie Grill-Donovan for her thesis, “The Biological Basis for the Horizontal-Oval Mandibular Foramen in Neandertals and How It Can Contribute to the Understanding of Neandertal/Modern Human Relationships.” This is a characteristic that has featured prominently in the debate on the role of Neandertals in modern human origins. Grill-Donovan came to us from Calgary, Alberta. In addition to her academic interests, she is also the goaltender for the Illinois State’s women’s soccer team. Grill-Donovan’s primary academic interests lie in biological anthropology, and she will continue to work on this project for future publication. (See photos on page 15).

Making a difference and giving back—Ernest Chard, Class of 1969

by Mary Crawford, director of Development, College of Arts and Sciences

After graduating from high school in 1965, Ernest Chard came to Illinois State along with several high school classmates at the encouragement of family. He wanted to be away from home, but not too far. Illinois State University was just right, not too close to home yet not too far away.

One of his first courses was taught by Robert Walsh. This was an introduction to sociology. Through this class, Chard became a work-study student. This gave him the opportunity to work for Walsh on several projects, including formulating surveys. This skill would later be an asset in his career in California state government. Chard fondly remembers the time he spent with Walsh and the other work-study students.

For nearly 20 years, Chard and his wife, Olene, have been supporting the mission of the Sociology and Anthropology Department. When asked why he gives back, he said he is just grateful for the wonderful education he received at Illinois State University. He served in state government in California and after 35 years, retired as a program analyst. He and Olene live in California near their two sons. He now spends his time reading and involved with church activities. His favorite subjects are current events and history.



Lambda Alpha inductees

This year we established the Kappa chapter of Lambda Alpha, the anthropology honorary society at Illinois State University. This organization seeks to foster excellence in anthropological academics, and membership is by invitation only. Seven graduate students and six faculty members were among the new initiates. However, we are especially proud that a dozen of our undergraduates were also asked to join: Rebecca Balber, Kathryn DeWitt, Carrie Dunn, Katie Grill-Donovan, Deborah Neidich, Dawn Nickles, Carol Richards, Gavin Robertson, James Sauls, Erin Tippy, Arika Ward, and Ylanda Wilhite. This is quite an honor for these young scholars, and reflects their hard work in all four of the program’s subdisciplines. (See photos on page 14).



2010 graduating seniors wait outside Lucca to apply the traditional face paint and await to be called upon by the elders (Anthropology faculty).

Rites of Passage

On May 6, the 2010 graduating anthropology seniors went through the program’s annual Rites of Passage held at Lucca Grill. Besides eating pizza, the initiates went through secret and arcane rituals (see photos), rivaled only by the most select Greek house or the most cloistered of Masons. The neophytes were queried about some of the highpoints of their undergraduate careers, and it was the last chance for faculty to formally abuse their students before they left the cave and walked about on their own. Our parting advice, as our esteemed silver-back emeritus Martin Nickels used to say to departing undergraduates, “Remember, it’s a jungle out there!”



Elders and others looking on as anthropology seniors are tested.

Sociology and Anthropology donor roll

January 1, 2009–
December 31, 2009

Anonymous

Paul and Edith Beach

Lisa Beer

John and Lauren Bell

Dennis and Carla Benard

Robert and Kirsten Bishir

Marlene and Charles Black

William and Phyllis Brown

Lee Bullwinkel

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Kai and Li-Zon Chung

Barbara and Quentin Cooper

Eric and Leslie Dailey

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McCabe

Kenneth and Holly McCaffrey

Marvin and Debra Miller

Teresa Miller

Alice Morrissey

Brenda Nelson

Craig and Jennifer Planson

Julie and H. Jerry Priester

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News from the sociology graduate program

by *Marion C. Willetts, associate professor of sociology and graduate coordinator*

As always, there is exciting news to report regarding the sociology graduate program this year. Perhaps most exciting is that our very own Naghme Naseri, M.A. '09 was the winner of the 2010 Midwest Sociologists for Women in Society Graduate Paper Competition.



Naghme Naseri, left, holding award certificate at the MSS meeting.

Her paper, "Leaving and Grieving: Women's Emotional Response to the Loss of Their Abusive Relationships," was drawn from her master's thesis conducted under the mentorship of Tom Gerschick (thesis chair), Diane Zosky (from the Department of Social Work), Susan Sprecher, and Diane Bjorklund. This research will ultimately serve as the foundation for

Naghme's doctoral dissertation, which she will be conducting as a doctoral candidate at the University of Colorado–Boulder. Congratulations, Naghme!

The department welcomed one new student during the spring 2010 semester. Christopher May was an undergraduate sociology major at Illinois State. In addition, nine new students will be joining the department in the fall. Dana Bulba will join us from the University of Maine, where she majored as an undergraduate in journalism. Bulba will be a student in the master's international sequence, administered by the Stevenson Center for Community and Economic Development. Trang-Thu Vu Duong (also known as Mimi Duong) comes from the University of Houston, where she was a major in both sociology and English-creative writing. She will also be a student in the master's international sequence. Julie Gezon, a Peace Corps Fellow who performed her service in Macedonia, joins us from Hope College in Michigan, where she majored in both psychology and sociology. Melissa Gonigam is returning to the University, where she graduated with a bachelor's degree in criminal justice sciences. Aaron Hoy joins us from Ohio University, where he was a sociology major. Katie Mitchell, a Peace Corps Fellow who performed her service in Nicaragua, joins us from the University of Kansas, where she majored in both anthropology and Spanish as an undergraduate. Annie Munch comes from Eastern Illinois University, where she was a sociology major. Dustin Stoltz, who will be a student in



2009-2010 Sociology Graduate Students Cohort. Front row, from left, Jared Ulschmid, Shane Peterson, Daniele Pasko, Tyler Curtis, and Drew Griffin. Back row, from left, Tessa Zevallos, Emily Putnam, Sasha Miranda and Kim Manzanares. Not pictured, Chris May.

the master's international sequence, majored in sociology at Montana State University. And finally, Allison Ziegler, an undergraduate sociology major at Illinois State, rejoins the department in the master's degree program.

Several current students are experiencing some rather exciting transitions. Melissa Busher will join the Sociology Department at the University of New Hampshire as a Ph.D. student. Drew Griffin, a student in the applied community and economic development sequence, will complete his professional practice in community development at Quality Quest for Health of Illinois. Emily Putnam, a Peace Corps Fellow, will complete her professional practice with Chicago Community Ventures. Jered Ulschmid, also a Peace



Sociology graduate students at the MSS meeting. Front row, from left, Amy Deal, Emily Lord, Melissa Busher, and Dustin Stoltz. Back row, from left, Sean Moore and Shane Peterson.

Corps Fellow, will complete his professional practice with the Corporation for Supportive Housing. Tessa Zevallos, another Peace Corps Fellow, will complete her professional practice with Mikva Challenge.

Star Tucker completed her thesis, "Multiple Love: Negotiating Gender and Power within Polyamorous Relationships," and Mat Willey completed his thesis, "Come All Ye Faithful? The Dynamics of Young Adult Recruitment by Churches of Different Political Orientations." Several additional students are expected to complete their thesis this summer for an August graduation.

Numerous sociology graduate students presented papers at professional conferences this year. Their travel to these conferences was supported by funding from the Scott Elliott Endowment for Sociology and Anthropology. Melissa Busher presented two papers: one at the Society for the Study of Social Problems annual conference and one at the Midwest Sociological Society annual meeting. Amy Deal, Emily Lord, Sean Moore, and Shane Peterson also presented papers at the Midwest Sociological Society meeting. Bishal Kasu also presented a paper at the 38th Annual Conference on South Asia/4th Himalayan Policy Research conference held at the University of Wisconsin–Madison. (See pictures on page 16).

Finally, this year's graduate student award winners include first-year student Tessa Zevallos, who won the Department Charter Graduate Student Excellence Award, which is granted annually to a student who demonstrates the most academic promise for success in the program. Melissa Busher was the recipient of the American Sociological Association/Illinois State University Distinguished Sociology Graduate Student Award, which is presented annually to the graduate student who has most distinguished himself/herself over the course of the master's degree program. (See photos on page 16).

Archaeology graduate program news

by James M. Skibo, professor of anthropology, archaeology program coordinator

The department completed its first full year of the expanded M.A. program (historical archaeology, pre-historic archaeology, and bio-archaeology). The program accepted students into all three concentrations this past year. The new students include: bio-archaeology—Randi Utzinger, Marissa Wojcinski, Stephanie Owens, K. C. Pardo, and Sam King; historical archaeology—Jennifer Carlson, Liz Kizior, Katie Hardcastle, and Jessica Griffin; and prehistoric archaeology—Tom Collins.

This program is designed to be pliable enough to give all students a strong core knowledge base while at the same time responding to diverse needs of the archaeology workplace. For more information, check out www.SociologyAnthropology.ilstu.edu/graduate/archeology.

The students who earned their master's degrees in historical archaeology in 2009 were:

- Kate O'Toole : "Folklore, Ceramic Pots, Iron Pots, and Irish Tenant Farmers: A Comparative Study of Irish Tenant Sites"
- Matthew A. Cox, "Living Beyond Their Means: An Archaeological Investigation of Consumption Patterns at the Janis-Ziegler Site (23SG272)"

- Matthew Postlewaite, "Historical Archaeology of Ireland and the Case Study of Ardkeeran Townland"

There were two field schools offered through the department during summer 2009. Included were:

2009 Grand Island Archaeological Research Program, The Grand Island Research Program, directed by James Skibo, completed its eighth field season with the excavation of the Duck Lake Site, a Late Archaic (~1000 B.C.) settlement that represents the earliest occupation of Grand Island. It is the largest known Late Archaic site on the south shore of Lake Superior and more than 10,000 artifacts were recorded. The Burgess-Williams Cottage was also excavated as part of Emma Meyer's M.A. thesis.

The cabin was originally built by the sea captain John Burgess, but was reused by the Williams family and then tourists and visitors to the island. Meyer found evidence for all three occupations, including a large subfloor pit likely used for storage during the Burgess era. For more information visit lilt.ilstu.edu/jmskibo/GrandIsland.



Scott Drapalik (left) and Emma Meyer (right)

2009 Eastern Tennessee Historical Archaeology Field School, This project, directed by Kathryn Sampeck, had its first year of excavation and focused on the natural and cultural landscape of East Tennessee in the early historic period. DeSoto in 1540 and Pardo in 1567 had a profound impact on the native peoples, some of whom are the ancestors of today's Cherokee. (See page 9 for a more detailed article).

The following graduate students in the program presented papers at regional and national meetings:

Emma Meyer presented the preliminary results of the summer's excavation at the Midwestern Archaeology Conference in Iowa City, Iowa.

Randi Utzinger presented results of her thesis at the Central States Anthropological Meetings in Madison, Wisconsin, and at Illinois State's Graduate Research Symposium.

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Bob and Stacy Ramsey
 Carol Randall
 Marla Rhinerson
 Kathleen and Adam Roberts
 Tina M. and Michael Rowe
 Timothy and Laura Saterfield
 Sara Scheffert
 Lindsay Shipton
 Fred and Maria Smith
 Darren Spellious
 Karen and Robert Stanuch
 William and Carol Tolone
 Nicole Truong and Jason Keller
 Barbara and Mose Vines
 Joan and Bill Warrick
 Gregg and Katherine Watson
 Kelli and Dale Winchell



2009 Munising Field School: Front row, from left, Jim Skibo, Eric Hartzold, Emma Meyer, and Eric Drake. Middle row, from left, Jaime Ganzel, Andrew Mallo, Lauren Fitts, Devan Forney, and Jessica Griffin. Back row, from left, Ryan Brown, Jenni Foggo, Nicole Mathwich, Jess Haglund, Scott Drapalik, and Carol Richards.

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Randi Utzinger at the Illinois State University Graduate Research Symposium.

Elizabeth Scott organized and chaired a session at this year's Society for American Archaeology meeting in St. Louis that included many of our current and former students. Current student participants included: Lisa Dretske, Kyle Hensley, Carl Zachmann, and Shanta Hoard. Alumni of the graduate program who presented in the session included: Matthew Cox, Tracie Mayfield and Wade Tharp.

Congratulations to Jenna Carlson who was the recipient of the Ada Belle Cark Welsh Scholarship awarded from the Graduate School.

Gerontology at Illinois State comes of age

by Chris Wellin, assistant professor of sociology and gerontology minor coordinator

As a recent addition to the Department of Sociology and Anthropology, one of the most exciting and gratifying parts of my job is to help coordinate the gerontology program. Gerontology is the multi-disciplinary study of aging, which focuses on social, psychological, historical, political, and professional aspects of aging (the term geriatrics typically refers to medical or clinical dimensions). The gerontology program serves students at various levels, both undergraduate and graduate, in various ways: there is a minor, which can be combined with many majors and career paths; and a graduate certificate. Both provide multiple angles of vision into the process of aging which, though culturally and biologically universal, reveals fascinating diversity across space and time. Guided by a life course perspective, research and teaching in gerontology helps one to connect broad patterns of social life (mapped in courses on inequality, population studies, medical sociology, and social psychology) with individual lives, as they unfold in time. Though the focus on late life is strong, gerontologists treat aging as a life-long process.



Chris Wellin

Also, from its inception in the mid-20th century, gerontology has had a strong connection with applied research and practice, especially in health and social services, which drives many students to take advantage of the pre-professional internship option (SOC 398). It is through this mechanism that students are able, not only to explore career options

and personal commitments, but also provide essential contributions to a wide range of community agencies and programs.

The strength and diversity of aging studies at Illinois State rooted in the fact that invaluable scholars and courses exist across virtually all of the University's colleges and programs. To demonstrate this interdependence, we are planning a symposium for the fall semester during which teachers, researchers, and practitioners will gather to discuss timely and compelling topics and issues we face, not only in the U.S. but on a global scale.

People who work in the social sciences are exceptionally reflective; we reflect not only on the development of our own individual work, but also on the changing historical and cultural nature of the topics we study. This is no idle preoccupation, but essential to understanding the complexity and dynamism of society and culture. This insight is especially relevant to the field of gerontology. The field has both expanded and evolved in recent years, as a natural consequence of greater longevity and other changes (in family life, work careers, and social policy) that are bound up with an aging society. Since we usually see aging as an individual, mostly biological, process, many will regard as odd the notion that the entire society is aging. For example, within a decade or so the proportion of the U.S. population that is aged 65 or older (a familiar marker, linked to eligibility for social welfare programs) will be between four and five times as great as was true only one hundred years ago. Thus, this change in the age structure of our society will have taken place within the span of a single (though hearty) human life! This demographic fact is having repercussions that will be felt in nearly every corner of American life.

In the past these changes were often portrayed and perceived as negative, in terms of the burdens of an aging population. Increasingly, though, people are coming to appreciate that older people are an essential resource in our society. They will fulfill many of the volunteer and community roles that younger working people, starved for time, cannot. They enrich the lives of younger people and children, both relatives and grandchildren as well as non-kin, in an increasing range of intergenerational programs. As Erin Luedke, a winner this year of a gerontology scholarship, points out, their personal and historical experiences provide older people with wisdom and insight that are vital in placing our challenges in broader context. They help to balance the often alarmist views of current events that dominate mass media, in an era torn by war and economic instability.

This is not to deny the more challenging implications of societal aging. However, on reflection, one sees that the "graying" of modern society is helping to propel us toward resolution of problems that affect people regardless of age. We all have a stake in a

more humane healthcare system and a society that better supports and utilizes the talents of people with disabilities (a common tendency is for people to conflate problems of aging with those of disability, a bias that ill-serves both older folks and younger disabled people). Also, now that many people can anticipate living anywhere from 10–25 years post-retirement (what some scholars term the third age) we can see the horizon of a world in which many creative, social, and civic pursuits that were not possible during one's working years become available. This will enhance not only individual, but collective, well-being in ways that we can only glimpse today.

In more practical terms, occupational fields that have traditionally been associated with gerontology and attracted many gifted students (e.g., medicine, nursing, allied health, and social work) are among those projected to have sustained growth in coming years. Along with these will be added others, such as: adult education, marketing and public relations, disability services, architecture and interior design, administration (of health care settings and retirement communities), and hospitality roles in tourism and travel, which will also offer expanding and gratifying career paths.

Faculty authors

Communication in Healthcare Settings: Policy, Participation and New Technologies (Wiley-Blackwell, 2010) edited by Alison Pilnick, Jon Hindmarsh, and Virginia Teas Gill.

This book presents an illuminating snapshot of the state of communication within various healthcare settings around the world. A wide range of communicative activities are examined, in a range of medical settings, from phone-based help lines to surgical training in Australasia, the U.S., continental Europe, and the UK. The authors paint a broader portrait of healthcare communication by examining how issues relating to policy, procedure, and technology are negotiated and managed throughout daily healthcare practice. This book provides healthcare professionals with insights into effective communication techniques and also makes significant contributions to social science research in the field of health and illness.



Symbolic Immortality in Sports (Paradigm Publishers, 2010) by Wib Leonard.

This monograph is theoretically based upon Leonard's presidential address to the North American Society for the Sociology of Sport. He argues with empirical

Society of Student Anthropologists

by *Jim Sauls, copresident*

The Society of Student Anthropologists (SOSA) experienced another successful campaign during the 2009–2010 academic year. During the fall semester, SOSA held its annual bonfire where many new members were inducted into the club. Despite unfortunate weather, fun was had by all and the bonfire was considered a success. Throughout the fall semester, SOSA held a number of Bad Anthropology Movie Nights. These socials were held at the residences of various members and were a great chance for new members and returning members to bond. Later in the semester, with the help of Michael Wiant, SOSA members were granted access to the Illinois State Museum's collection facility in Springfield. This proved to be an enlightening trip for members because they were able to meet and converse with many of the employees at the collection center and learn what types of jobs are available in a museum.



Arika Ward and Jim Sauls, copresidents of SOSA

During the spring semester, SOSA provided many more opportunities for its members to travel and learn outside of the class room. We were able to make our annual trip to the Field Museum in Chicago, which is a favorite amongst the members.

Again, attendees were given a back stage tour of the facility, providing a valuable experience. In early April, many members presented their research at the Central States Anthropological Society conference in Madison, Wisconsin. This gave students the chance to practice presenting in a professional setting, while also learning about the most recent research on a plethora of topics. Later in April, many students took the opportunity to travel south to the Cahokia Mounds. At the site members explored the mounds and surrounding grounds as well as the exhibits in the museum. Fortunately the World Atlatl Association, Inc. was present during this time and SOSA members were able to participate in an atlatl (a device used to more accurately throw a spear) competition.

An election was held for next year's executive board. The individuals who will be serving as SOSA's executive board for the 2010–2011 academic year are: copresidents, Arika Ward and Jessie Dorsz; cosecretaries, Lindsey Frey and Christine McMillion; cotreasurers, Neil Cech and Deb Neidich.

We hope SOSA will continue to grow and work closely with the campus community in the future. Most importantly, we want to continue to connect people who love anthropology and provide access to ways with which to experience it.

documentation, both in pictorial and narrative forms, that sports facilitate symbolic immortality by providing occasions, settings, mechanisms, and processes through which its participants can be remembered, eulogized, and endeared.



Reunion of Illinois State archeology students

On September 19, 2009, nine former Illinois State University students, who had participated in an archaeological field school near Presidio, Texas, in 1969, met for the 40-year reunion at the Normal home of anthropology professor emeritus Ed Jelks. Jelks directed the dig and his wife, Judy, was codirector. A 10th student, Ray Scott, passed away in 2003. Several students brought their spouses.

The dig was at the site of a 19th century fortified trading post known as Fort Leaton, which was established by Ben Leaton around 1830, on the Mexican border in far west Texas. The location was at the only easily accessible crossing of the Rio Grande within a stretch of some 500 miles of rugged canyons along the river between El Paso and Del Rio. In 1683 Spaniards established a mission in the vicinity to Christianize local Native Americans, whose villages had stood in the locale for centuries. An associated presidio was added a few years later. Both the mission and the presidio were abandoned during the mid-18th century. Some historians had conjectured that Leaton had established his trading post on the site of the mission-presidio complex.



Participants in the 1969 dig.

Standing, from left, Bill Boostrom, Taft, TX; Mike Dopp, Springfield, MO; Al Morgan, Murphysboro, IL; Judy and Ed Jelks; Jerry Hunt, Peoria, IL; Jan Pasch, Lockport, IL; Rose Schilt, Honolulu, HI; Terry Huene, Eldena, IL; and Terry's wife, Marilyn who, although not a student, spent the summer with the group at Fort Leaton. Kneeling, from left, Chi Li Shen, Yorba Linda, CA; Pat Dopp, Mike's son, now a physician in Springfield, MO, who spent the summer at the dig as an 8-year old; and Ed Bovy, Anchorage, AK.

The trading post was abandoned early in the 20th century and the sizeable adobe structure collapsed into ruins, leaving only some of the heavily weathered walls still standing in 1969. The state of Texas, which had acquired title to the property and planned to reconstruct Fort Leaton to its original design, contracted with Jelks to carry out archaeological explorations to determine (1) if there was any evidence of the mission or presidio at the site, and (2) to gather architectural details about the fabric of the structure to guide accurate reconstruction. Jelks conducted the project as an eight-week Illinois State field school.

No 17th or 18th century Spanish artifacts or other evidence of the mission or presidio were found, but a lot of data was collected that was used in reconstructing the original structure. Fort Leaton is now a state historic site, with on-site guides.

On several weekends the group made sight-seeing trips to: Big Bend National Park, Carlsbad Caverns National Park, White Sands National Monument, and most notably, an excursion on a narrow-gauge railroad across northern Mexico from Chihuahua City to Topolobampo on the Gulf of California, with an overnight stopover at Copper Canyon in the Sierra Madres.

The students brought photos and other mementos to the reunion to share with the others. A slide show brought back many memories. One event that they all remembered vividly was clustering around the only television set in Presidio on July 20, in the lobby of the local hotel, to watch our astronauts landing on the moon.

On the Sunday morning following the reunion the group took a walking tour of the Illinois State campus, which some had not seen in 40 years. Included was a visit to the archaeology laboratories in Schroeder Hall where Departmental Chairman Fred Smith gave an update on field schools directed by Illinois State archaeologists. A brunch at Ming's restaurant brought the reunion to a close.

Alpha Kappa Delta

by Richard Sullivan, assistant professor of sociology and AKD faculty advisor

Alpha Kappa Delta (AKD) is an international sociology honor society created in 1920 at the University of Southern California to promote scholarship and fellowship in sociology. Today there are nearly 500 local chapters around the world. The Illinois State chapter (Theta) was founded in 1980. Only the best sociology students are eligible for membership in AKD. Students must be either juniors or seniors majoring in sociology with a grade point average above 3.0. Graduate students are also eligible for membership. Being inducted in AKD is an honor that is recognized by sociologists across the country and around the world. It is a distinction that members will hold for a lifetime.

During the 2009–2010 academic year, Illinois State's AKD chapter was advised by Professor Richard Sullivan, with long-distance assistance from Maria Schmeckle (who was on sabbatical). AKD members were active this year. A number of inductees participated in Virginia Gill's independent research internship aimed at better understanding the motivations of our majors and potential majors. They worked hard analyzing data and designing a new brochure to promote the sociology program. AKD sponsored two events this year, one was a visit to the art exhibit, "Beggars and Choosers," which addressed various ways that motherhood and social class intersect. We also attended N*W*C*, which was a performance by a traveling group held in Braden Auditorium that dealt poignantly and humorously with issues of race in America. After each of these events the members gathered at Michele's for discussion and reflections.

The newest members of Illinois State's chapter of AKD were officially inducted at the department's annual Student Awards Luncheon and Ceremony held on April 23.



Richard Sullivan

2009 Eastern Tennessee historical archaeology field school

by Kathryn Sampeck, assistant professor of anthropology and field school director

This project focuses on the natural and cultural landscape of East Tennessee in the Spanish contact period. Hernando de Soto may have passed through the area in 1540, and a later expedition led by Juan Pardo in 1567 established the first European settlement, Fort San Juan, on the interior of the continent in today's North Carolina. The fort was abandoned by 1568. Forays from the fort appear to have ventured into east Tennessee. Early Spanish accounts refer to an ethnic or political group that they called Chiscas. Both of these Spanish encounters were brief, but are very likely to have had a profound impact on the region's native peoples, some of whom are the ancestors of today's Cherokee. The long-term goal of the project is to understand the early historic landscape, the connections of people to each other and their environment, and how this landscape may have changed during the time of first European contact.

This project is carried out in close collaboration with the Eastern Band of Cherokee Indians (ECBI) and in 2010 will be funded in part by the ECBI Tribal Historic Preservation Office. In 2009 the students went to Cherokee, North Carolina, to meet the archaeologists and historians for the ECBI. These Cherokee specialists gave a personal tour of the holy site of Kituwah, regarded as the mother place of all Cherokee. Historian Bo Taylor spoke with the students about Cherokee perspectives on archaeology and anthropology as well as the challenges facing

today's tribal members. Tribal members also joined the excavation team and will again this summer.

The excavations for the 2009 season were at the Yellow House Site, a small Qualla phase settlement near the Nolichucky River in Greene County, Tennessee. Archaeology in the region has tended to focus on large settlements that have a long history of occupation, so developing a fine-grained chronology is difficult. The settlement at the Yellow House Site seems to be short-term, so we should be able to refine our view of change over time. As the project expands to include other settlements in the region, we hope to build a picture of how village life may have shifted over a few generations. Because these were the first excavations at this site, we proceeded carefully. As usual, the most interesting features were discovered on the last day of excavations. Thanks to Holly Brookens and Sheila Smith, we know exactly where to dig next year! Illinois State's own Burt Smith served as assistant for the field school and other students in attendance were graduate students Wade Tharp, Lauren Bridges, Tom Collins, Matt Cox, Lisa Dretske, Kyle Hensley, and Shanta Hoard as well as undergraduates Rebecca Balber, Marissa Caltagerone, Josh Haag, and Alfred Lucas. The 2010 season will be devoted to survey, mapping, excavation, and artifact analysis of the Yellow House Site as well as a broader survey of other Qualla phase sites in the region.



From left, Sheila Smith, Holly Brookens, Matt Cox, and Shanta Hoard hard at work in the field.

Society of graduate sociologists

by Emily Lord, president



The Society of Graduate Sociologists (SOGS) is still a relatively new organization for the sociology graduate students, but we spent another successful year working towards our group mission of supporting graduate student research and academic pursuits. One of our goals from SOGS' outset was to raise money to purchase digital recorders as a resource for all graduate students to use for their independent thesis research. As a fundraiser we successfully sold our now annual "Illinois State Sociology" t-shirts. SOGS is happy to announce that we were able to purchase two quality digital recorders this spring! They have already become a huge asset to the graduate students conducting qualitative interviews for their thesis projects. Starting in the fall, Shane Peterson and Chris May will act proudly as our new SOGS copresidents. SOGS will need new members and new ideas in the fall, so contact them if you have any questions.

Graduate students tour Chicago's Latino neighborhoods

by Maura Toro-Morn, professor of sociology

In fall 2009 sociology and history graduate students enrolled in my class; Globalization, Gender, and Inequality; visited Chicago's Latino communities to see the global and transnational ties that connect these communities to Latin America and other parts of the world. The visit to Chicago complemented

a semester full of readings, discussions, films, and activities organized to provide students with a critical topography of globalization.

The class offered students an opportunity to read about globalization and immerse themselves in an area broadly constituted as The global south. Students read articles about: sex workers in Europe, Dominican Republic, and Cuba; the global assembly line; and globalization in Africa among other topics.

In September they had an opportunity to meet and visit with producer and award-winning documentary and filmmaker,

Almudena Carracedo, who visited campus as part of Latino Heritage Month. Carracedo showed her documentary, *Maid in L.A.*, the story of the personal transformation of three Latina immigrants working in Los Angeles sweatshops during their three-year odyssey to obtain basic labor protections and achieve personal dignity.

In November students traveled to Chicago for a day where they first visited with Jose Lopez, director of the Puerto Rican Cultural Center. Lopez spoke to the students about the historical significance of immigration to Chicago from Europe and the Americas both architecturally and in terms of community formations. He spoke about the connections between colonialism, globalization, and resistance in an urban environment like Chicago. Students had lunch at La Bruquena, a local eatery that served Puerto Rican food. After lunch the group had a tour of the art murals in the Puerto Rican barrio.

In the afternoon students visited the National Museum of Mexican Art in Pilsen, an important community in the history of Mexican settlement in the Midwest. At the National Museum of Mexican Art students had a chance to see two exhibits, one related to the Day of the Dead (El Dia de Los Muertos) and a traveling exhibit, *Rastros y Cronicas: Women of*

Juárez, which was about the violence and death faced by the women of Ciudad Juarez. This exhibit featured Mexican and Mexican American artists whose art seeks to raise awareness about the struggles of Mexican women and the grievous deaths in Ciudad Juárez. The day ended with our final stop at a local coffee shop to sample Mexican pastries and hot chocolate.

Shane Peterson, a second-year sociology graduate student said, "Going to Chicago brought our classroom discussions to life as we witnessed two vibrant global communities firsthand. Our day started off by placing us in a global discussion in the heart of the Puerto Rican community. We met with community leaders and enjoyed a walking tour of the businesses and beautiful murals that characterize the community. Our day concluded with reflection and relaxation in a coffee shop in the heart of the Mexican community."

Danielle Pasko, a first-year sociology graduate student said, "My favorite part was the visit to the Mexican Museum of Art and their display of art on the murders of women in Ciudad Juárez. I actually knew very little about Juárez until this spring semester, so seeing that exhibit was both educational and sobering. The artwork from women who have witnessed the negative effects of global assembly lines was profound and touching. Of course, I also enjoyed our visit to the Puerto Rican restaurant; that was the first time I had fried plantains, and they were delicious!"

Kelly Donovan, a graduate student in the history department and women's studies added, "Our trip to Chicago...was beneficial because it illustrated globalization that is occurring within United States borders. It's easy to consider globalization in the global context by studying its effects on other areas of the world, (Cuba, Asia, Mexico, Pacific Islands, Africa etc.) but more difficult when one tries to associate it with their own country because we are so accustomed to our own way of life. Walking through the streets of El Barrio, going on the mural tour with Raul, eating Puerto Rican food, and visiting El Museo and talking with area locals created a dialogue and an experience that we wouldn't have had in a regular classroom."

Students assist sociology program

This past spring, 10 sociology majors served as interns on a project to produce new promotional materials for the undergraduate sociology program. As a result of their efforts, the program will have a new brochure and several new Web pages. Virginia Gill supervised this project. (See photo on page 11).



Students in front of art murals. From left, Danielle Pasko, Melissa Busher, Emily Lord, Kim Manzanares, Kelly Donovan, and Jose Lopez. Back row, Shane Peterson.



Front row, from left, Lacey Koplin, Lyndsey Estes, Ella Brolley, Dr. Gill, Cherié Dew, and Whitney Jackman; back row, from left, Amelia Hill, Mike Schulkins, Paul Storck, Jeremy D'allesio, and Will Schroeder

Understanding behavior is good business

by Sean Kelly

Some believe the brightest business minds Illinois State has to offer roam the College of Business hallways. Melissa Gasmann '92, M.S. '93 proves otherwise. The sociology alum holds a senior management position for Motorola. For her, sociology and business are a hand-in-glove fit. "Having a technical skill is necessary in some places, but having my skill set for people and understanding cultures has really helped me manage teams better and more appropriately," she said.

Gasmann knew she wanted to get into business from the beginning of her college career. After a rough first year GPA-wise, she couldn't get into the business and accounting programs and had to look for a new field. That is when she decided to go into sociology. "It wasn't purposeful; it just worked out really well in the end," she said.

Gasmann thought she would have a teaching or healthcare career. After graduation her first job was at BroMenn Medical Center in Normal. That position got her back on track for a career in business by providing an opportunity for her first management experience. BroMenn also provided tuition assistance for her M.B.A. program.



Melissa Gasmann

She attended the University of Illinois for her M.B.A. and met her husband, Eric. They married in 2000 and live in McHenry with their five children: Jake, Alec, Gracie, Sophia, and Emerson.

Balancing motherhood and her full-time job has been a juggling act for Gasmann, but they are two

Continued on page 13

A South Africa experience

by Jessica Anderson, sociology senior

Last July, 15 other team members and I went to South Africa with Building a Global Community (BGC), a nonprofit organization. The BGC team consisted of people from different backgrounds, ethnicities, and ages with the same goal in mind, to provide sustainability for impoverished townships of South Africa. We worked with two orphanages. Many of the orphans in these facilities have lost their parents to HIV/AIDS and may have had the virus as well.



Jessica Anderson pictured with orphans.

One of the orphanages that we worked with housed about 100 children and also schooled the nearby village children. We started and funded seven chicken coops and gardens. We worked alongside the management as well as the children. Not only would the gardens provide food, but the children would also be assigned to each garden to gain a sense of ownership and responsibility.

The management felt it was important for the Building a Global Community team to learn about the social aspects that caused the need for such a large orphanage. The management took us to Soweto, a town that consists of slums and is still facing discrimination and segregation. Many of the parents have to work for many days straight just to sustain a simple life. While the parents are away, their children are left at home and are put in unsafe situations. These situations often result in passing HIV on to the younger population. The orphanage's management also took us to a cemetery in Soweto, where there were miles and miles of graves. Because the death rate is so high, the cemetery is running out of land. The trip to Soweto provided a visual breakdown of a prevalent way of life for the country.

My sociological education helped me process these intense social differences. I was able to see that social constructs were affecting individual lives. Social aspects that are so deeply embedded in South Africa's culture will need to change before huge improvements can be seen. Individual efforts are a step in the right direction. However it is also easy to see that mothers do not want to leave their young children to fend for themselves for days at a time. Due to how the larger work system is set up, these mothers have no choice but to leave their children if they want to support their family. Sociology provided an understanding and explanation for these experiences.



Mat Willey working hard at the State Public Policy Group.

Ready to tackle what's next—Mat Willey, Applied Community and Economic Development Fellow

by Kelsey Kraft, public relations intern, Stevenson Center

Mat Willey is completing a master's degree in sociology as an Applied Community and Economic Development Fellow at Illinois State University. Willey completed his professional practice with the State Public Policy Group, an Iowa-focused consulting firm. He received his B.A. in sociology from Central College in Pella, Iowa. He presented his thesis research at Illinois State's Graduate Research Symposia on March 26, 2010, and defended his thesis on April 23, 2010. His thesis is titled, "Come All Ye Faithful? The Dynamics of Young Adult Recruitment by Churches of Different Political Orientations."

Willey worked for the Illinois State University Career Center as the diversity initiatives graduate assistant. He was responsible for the day-to-day operations of the Cultural Career Network Program (CCNP). CCNP prepares students for the workplace through networking and career awareness. Willey also is a disaster services volunteer with the American Red Cross and an avid crossfitter. After graduation, Willey would love to continue working with college students in some capacity. He finds the work rewarding, challenging, and fun.

Tip of the hat

Winfred Avogo, assistant professor of sociology, was awarded a grant to fund his project titled, "Men's Labor migration and Women's Informal Communication on HIV/AIDS in Mozambique" as a Pretenure Faculty Initiative Grant under the auspices of the University Research Grant program.



Lauren, right, with brother Christian.

Teri Farr-Benke, assistant to the chair for undergraduate studies, was elected to the Academic Advisor Advisory Council.

Diane Bjorklund, associate professor of sociology, was awarded a grant from the Scott M. Elliott Cross-Disciplinary Pilot Grant Program for the 2010–2011 academic year for her proposal titled, "Towards a Program to Prevent Teacher Attrition through Financial Education."

Joan Brehm, associate professor of sociology, was awarded funding from the Nippersink Creek Watershed Planning Committee (Source: Illinois Environmental Protection Agency).

Doris Jennings, office support specialist, became a grandmother again. Her daughter, Tiffany, gave birth to a girl, Lauren Elizabeth, on March 11, 2010.

Mickey McCombs, office manager, became a grandmother twice this academic year. Her son, Diego, had a son, Hayze Ryder, on July 24, 2009. McComb's daughter, Mercedes, gave birth to a girl, Amora, on January 18, 2010. McCombs was nominated by Fred Smith and awarded the 2010 Scott M. Elliott Civil Service Excellence Award from the College of Arts and Sciences.

Elizabeth Scott, associate professor of anthropology, was awarded a sabbatical leave. She will take her leave during the spring 2011 semester.

Susan Sprecher, Distinguished Professor of sociology, was awarded the Jan Witherspoon Neuleib Award for Scholarly Achievement for 2010 and the College of Arts and Sciences Award for Outstanding Research Scholar.

Jim Stanlaw, professor of anthropology, delivered the College of Arts and Sciences fall lecture titled, "Culture, Cognition, and Contact: What the Meeting of Japanese and English has to say about Current Theories in Anthropology, Linguistics, and Cognitive Science," on October 27, 2009 as the Distinguished Arts and Sciences Lecturer.

Richard Sullivan, assistant professor of sociology, was granted tenure and promoted to associate professor effective July 1, 2010. Sullivan was also instrumental in developing a departmental listserv.

Maura Toro-Morn, professor of sociology, was awarded a sabbatical leave. She will spread her leave throughout the 2010-2011 academic year. Toro-Morn was also given the Outstanding Faculty Award by Diversity Advocacy and the Dean of Students. This award recognized Toro-Morn's tenacious dedication to the promotion of diversity on campus. This recognition came in part for her work as director of the Latin American and Latino Studies program, but it also recognized her commitment to all "people of color" across campus and particularly her efforts relating to women in underrepresented groups.

Chris Wellin, assistant professor of sociology, was awarded a grant to fund his project titled, "The GI Bill and the Expansion of the professoriate: Reflections on Careers in, and Implications for, sociology" as a New Faculty Initiative Grant under the auspices of the University Research Grant program. Wellin was interviewed on WJBC radio station to discuss the report commissioned by the national Academy of Sciences that reviews and assesses the qualitative and ethnographic body of research that exists on the work of paid care givers.

Anne Wortham, associate professor of sociology, was awarded a sabbatical leave. She will take her leave during the fall 2010 semester.



Hayze



Amora



Jim Stanlaw with his Distinguished Lecturer medal.

Continued from page 11

things she loves. A few things have allowed her to do both, like working from home. She is able to do that because of the network and environment she built, something she feels she was able to do because of her sociology background.

Gasmann began working for Motorola in 2000 and is the senior manager of the South America NPI operations team. Her team is responsible for tracking and monitoring activity for new products launched in South America. She said her M.B.A. got her the job, but her understanding of sociology is what makes her successful. "M.B.A. opened the doors, but doing the job well has been because of my sociology background," Gasmann said.

She gets to know her employees. Economic class, cultural background, and socioeconomic status are among the things she keeps in mind when it comes to how to approach and manage her team.

"Understanding their experiences on a more personal level has allowed me to understand how to motivate and get to the core of who they are to get the best results," she said.

If she could change the past and study business at Illinois State instead of sociology, she would not. She has visited campus to speak about the workplace benefits of her sociology education. "I don't think businesses today understand the value of having some sociology coursework and understanding the impact it can have on your business," she said.

Undergraduate student recognition

The department's 10th annual Student Awards Luncheon and Ceremony was held this year on April 23, 2010, at the Alumni Center located on North Main Street in Normal. Approximately 130 students, family members, current and emeritus faculty, and staff attended to recognize and congratulate our award-winning students. This year's attendance was the largest we have ever experienced.

Ben Keeley Scholarship

The Ben Keeley Scholarship recipient was Rebecca Ross. In addition to graduating with a high GPA, Ross is part of a growing movement of college students who feel the call to work for social justice and leave behind a more peaceful world. Ross was an active member of our community and volunteered for PATH, worked with troubled youth at Chestnut Health Systems, and participated in Leadership Revolution. She also participated in the Civil Rights tour hosted by the Dean of Students office and is active with Alpha Phi Omega, a national community service fraternity. Ross will be attending the University of Wisconsin-Milwaukee in fall 2010.

John Kinneman Scholarship Award

This year's John Kinneman award winner clearly "epitomizes the ideals of sociological scholarship..." according to one of her nominators. Described as "exceedingly bright," Cherié Dew has served the department in various capacities, including as an undergraduate teaching assistant, and was admitted to Illinois State's chapter of Red Tassel/Mortar Board. In addition to a rigorous academic class schedule, she demonstrated her commitment to promotion of the major by her involvement with the student group working diligently to promote and market the sociology major. While still a junior, Dew is still developing and fine-tuning her career goals and graduate school plans.

Gerontology Scholarship Award

The Gerontology Scholarship was established by the Sewing Circle of the Americana Health Care Center of Normal and is offered for the purpose of giving recognition and encouragement to an Illinois State student who has shown interest and initiative in the field of gerontology. The 2009–2010 Gerontology Scholarship award winner was Erin Luedke. Like many students who take courses in gerontology, Luedke is applying her interest in aging and older people to a career path that few would immediately associate with gerontology. She noted in her letter of application an appreciation that one can learn not only about history, but also life lessons from older people. Luedke said, "At my current job at a nursing home I find myself learning something new from the residents each time I'm there.

I also find a great deal of joy in getting to know the residents and their families. In the future I hope to do public relations or marketing work at a nursing home or rehab center where I could continue to work with older people and have an impact on their lives."



Teri Farr-Behnke, left, presenting Keeley Scholarship to Rebecca Ross



Teri Farr-Behnke, left, and Cherié Dew



Chris Wellin, left, presents the Gerontology Scholarship to Erin Luedke



2010 AKD Inductees with Richard Sullivan, faculty coadvisor

Alpha Kappa Delta

This year's inductees to the Alpha Kappa Delta International Sociology Honor Society include:

Jessica Bales	Lindsey Kirby
Kyle Cotton-Berry	Alyse Lewis
Brandon Crane	Kim Manzanares
Megan Daly	Catherine Merrick
Cherié Dew	Natalie Schaad
Matthew Gerwatowski	Laura Walton
Jakel Shante Holly	

Lambda Alpha

A chapter of the National Collegiate Honors Society for Anthropology, Lambda Alpha, was formed at Illinois State University this year. Lambda Alpha was initially founded at Wichita State University and the name, Lambda Alpha, is composed of the initial letters of the Greek words "logos anthropou," meaning "The study of man." The purpose of the society is to encourage and stimulate scholarship and research in anthropology by recognizing and honoring superior achievement in the discipline among students, faculty, and other persons engaged in the study of anthropology. (See page 3 for a detailed story). This year's student inductees include:

Rebecca Balber	Deborah Neidich
Lauren Bridges	Dawn Nickles
Holly Brookens	Carol Richards
Tom Collins	Gavin Robinson
Kathryn DeWitt	James Sauls
Lisa Dretske	Erin Tippy
Carrie Dunn	Arika Ward
Katie Grill-Donovan	Ylanda Wilhite
Kyle Hensley	Carl Zachmann
Emma Meyer	



2010 Lambda Alpha Inductees

Ed Jelks Outstanding Anthropology Senior

One of our most distinguished emeritus faculty members is Ed Jelks, who first brought anthropology to Illinois State and founded one of the most successful contract archaeology programs in the country. Jelks also established the master's program in historical archaeology that forms the basis of our current graduate program. In recognition of Jelks' many contributions, the Outstanding Anthropology Senior Award now bears his name. This year's award winners are:

Carol Richards
Jim Sauls



2010 Ed Jelks Outstanding Anthropology Seniors
From left, Jim Stanlaw, professor of anthropology; Carol Richards, award winner; Ed Jelks, Anthropology Professor Emeritus; and Jim Sauls, award winner

Outstanding Anthropology Senior Thesis

Katie Grill Donovan (See page 3 for a detailed story).

Department Travel Award to the Central States Anthropological Society

Marissa Caltagerone	Victoria More
Scott Drapalik	Carol Richards
Devan Forney	James Sauls
Masashi Kato	Amanda Starling
Cristina Morales	

Dean's List—fall/spring 2009

Stacy Boeck	Catherine Merrick
Cherié Dew	Ilyce Miller
Kathryn DeWitt	Jordan Neville
Lauren Goettel	Carol Richards
Katie Grill-Donovan	Anna Sheridan
Allison Guziec	Arika Ward
Lacee Koplin	Ylanda Wilhite
Caitlin Kopp	Allison Ziegler
Josephine Maggio	

The Laurine Reiske Scholarship

This scholarship was awarded to Arika Ward, a double major in biological sciences and anthropology, by the College of Arts and Sciences. Laurine Reiske was a 1932 graduate of Illinois State University. After her death, her husband, John Reiske, created a fund in her name to provide scholarships for high-achieving students as a part of a bequest to the University. This is the fifth year that the scholarship has been awarded.

Graduate student recognition

American Sociological Association/Illinois State University Distinguished Graduate Student

American Sociological Association/Illinois State University Distinguished Graduate Student
Melissa Busher won this year's ASA/ISU award. Melissa is a second-year graduate student. She joined us from Central Connecticut State University, where she was a sociology major as an undergraduate. Upon completion of her master's degree, she will be returning to New England and joining the University of New Hampshire as a Ph.D. student in sociology.

Department Charter Graduate Student Excellence Award

This year's award goes to Tessa Zevallos. Zevallos is a Peace Corps Fellow, having done her service in Peru. She joins us from the University of Illinois, where she majored as an undergraduate in natural resources and environmental sciences. She will complete her professional practice in community development next year with Mikva Challenge in Chicago.



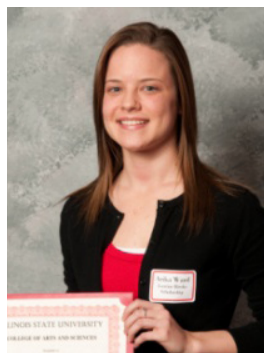
Katie Grill-Donovan being presented with Outstanding Anthropology Senior Thesis award by Fred Smith



2010 Department Travel Award to the Central States Anthropological Society recipients



2010 Dean's list students with Dean Payne



Arika Ward-Laurine Reiske Scholarship Winner



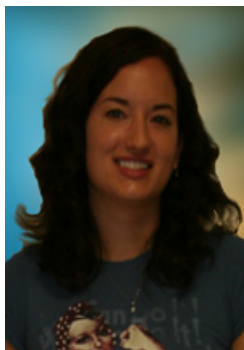
Melissa Busher, *right*, with Marion Willetts, Graduate Sociology Program Coordinator



Tessa Zevallos, *left*, with Marion Willetts, Graduate Sociology Program Coordinator



Back row, Shane Peterson; front row, *from left*, Emma Meyer, Bishal Kasu, Melissa Busher, Emily Lord, Amy Deal, and Sean Moore.



Jenna Carlson

Scott Elliott Endowment for Sociology and Anthropology

Scott Elliott attended Illinois State University from 1979–1985, graduating with a major in economics and a minor in sociology. In 2006 he made a substantial monetary gift to the College of Arts and Sciences and this department. The department has decided to use his endowment as travel awards for undergraduate and graduate students in the sociology and anthropology programs to present their scholarly work at professional meetings in their disciplines. The following students applied for and received a Scott Elliott Endowment travel award:

Melissa Busher received funding to present two papers this year. Her first paper, “Reflection on Contrasting Communities: Racial and Gendered Differences in Sex Education Classrooms,” was presented at the Society for the Study of Social Problems annual conference in August 2009. Her second paper, “Is it as Simple as Understanding the Birds and the Bees?: Sex Education in Public Schools from the Perspectives of Teachers,” was given at the Midwest Sociological Society meeting in March 2010.

Amy Deal attended the Midwest Sociological Society meeting in March 2010 and presented her thesis at a roundtable session, “Adult Education and Community in a Rural, Midwestern American County.”

“Impact of Microfinance and Remittances on the Livelihoods of Nepali People,” was the title of Bishal Kasu’s paper that was presented at the 38th Annual Conference on South Asia/4th Himalayan Policy Research conference held at the University of Wisconsin–Madison in October 2009.

Emily Lord attended the Midwest Sociological Society annual meeting in March 2010 to present her paper, “Exploring the Social Landscapes of Wind Energy.”

During October 2009, Emma Meyer attended the Midwest Archaeological Conference to present her paper, “The Burgess-Williams Site: An Early Euro-American Settlement on Grand Island.”

Sean Moore and Shane Peterson attended the Midwest Sociological Society meeting in March 2010 to present their papers, “The Heart of Yoga in the Heartland: A Lived Religions Approach to American Yoga Studies (Moore) and Mapping Racial Consciousness (Peterson).”

Special Recognition

Jenna Carlson (historical archaeology) was awarded the Ada Belle Clark Welsh Scholarship from Illinois State University’s graduate school. The Ada Belle Clark Welsh Scholarship provides a one-time award of \$4,000 to women admitted for graduate study who have prior involvement in community or civic activities and who plan to have a career in liberal arts, humanities, teaching, or improvement of teaching.

Alumni news

Kendra Blalock and Richard Feffer, M.S. '08 in sociology, saved their money, quit their respective jobs and are now traveling throughout Central America for a year. After their yearlong trek, Blalock plans to go back to school and get her Ph.D.

Sara Caldwell '04, art history and anthropology, received her master's degree in art history from the University of Illinois in 2008. She returned to Illinois State University as an employee in November 2008 working for a grant-funded project for the International Collection of Child Art. She is now employed full-time by Illinois State University as a digital imaging specialist, not only scanning articles for the needs of coursework, but also digitizing historical collections of Milner Library from the 1700s and 1800s. In addition, she also assists with Illstudia, the visual resource collection for the Department of Fine Arts.

Matthew Cox, M.S. '09, historical archaeology, is an archaeological technician for Archaeological and Historical Services at Eastern Washington University in Cheney, Washington. He writes, "We have been doing some excavations along the Columbia River, it is very pretty scenery and digging (except for the river cobbles)."

Javier de la Uz '03, sociology, is the owner of ADV Enterprises, which received an award for Best New Multi-family Residential Development. The award was for ADV's River East Lofts in downtown Rockford, and was awarded by the River District Association.



Javier on top of the world . . . no, River East Lofts!

The River East Lofts is an adaptive reuse, and is the result of converting a once boarded up, decaying produce building in the heart of downtown Rockford into a hip six family condominium. The project received \$395,000 in TIF funding from the city of Rockford. De la Uz, and his companies, acted as principal investor, developer, general contractor, and contractor. ADV Enterprises was also awarded Business of the Year by Northern Illinois Minority Companies Association for 2009, and De la Uz was recognized with a leadership award by the Rockford Housing Authority for organizing and leading the planning process for two neighborhood plans in low income areas. He and his wife have four daughters: Izabella (10), Lilyana (6), Rosalina (3), and Tabitha (1).

Wm. Doug Dowell, M.S. '94, sociology, became the president of the Illinois Sociological Association. He is a professor of sociology at Heartland Community College and teaches part time at Illinois State. He and his wife, Stacia, have two sons, Will (9) and Christian (7).

Martin "Mileko" S. Coopwood '09, sociology, is a graduate student in gerontology at the University of Missouri at St. Louis and will be graduating in December 2010 with a master's in gerontology. He was also a guest speaker during the spring 2010 semester in SOC 292 Careers in Sociology.

Laura Elliff '03, anthropology, is the collections manager at the School for Advanced Research, Indian Arts Research Center in Santa Fe, New Mexico. She will begin the master's program in American Studies at the University of New Mexico in fall 2010.

Melissa Gasmann '92, M.S. '93, sociology, is Latin American product operations manager for Motorola and was named the 2009 Sociology Alum of the Year by the Department of Sociology and Anthropology. She returned to the Illinois State campus during Homecoming on October 16, 2009, to receive her plaque.



Melissa Gasmann, left, being presented with 2009 Sociology Alum of the Year plaque by Fred Smith.

Michael Halle '06, sociology, worked on the Obama campaign and then joined the Office of Health Reform at HHS. This office, along with its partner office in the White House, coordinated the health reform effort for the administration. Halle served as a special assistant to the director; prepared reports, talking points, and research; and was tasked with briefing Secretary Kathleen Sebelius on health reform events, meetings, and legislative action. Halle also spent significant time on the hill working on amendment tracking and rapid response with the Senate Finance Committee and the majority leader's office. After passage, Halle took a position as the field director for the Missouri Coordinated Campaign which is running the field program for Robin Carnahan in her run for senate against Roy Blunt. Halle is now in St. Louis.

Emma Healy '09, sociology, was accepted into the Peace Corps and will be stationed in Mongolia, teaching English as a second language to high school students. She left for her training on June 3, 2010.



Emma Healy

Jason Kaplan, M.S. '07, historical archaeology, is an archives technician at the William J. Clinton Presidential Library & Museum in Little Rock, Arkansas. His primary duties include handling reference requests for documents and information; overseeing the library's research room when researchers are conducting research; and performing preservation, arrangement, and description of documents.

Stephanie Lechert, M.S. '08, historical archaeology, is a cultural resource specialist with SWCA Environmental Consultants in Bismarck, North Dakota.



Soren Larson, left, being presented with 2009 Anthropology Alum of the Year plaque by Fred Smith.

Soren Larsen '97, anthropology, is assistant professor of geography at the University of Missouri at Columbia and was named the 2009 Anthropology Alum of the Year by the Department of Sociology & Anthropology. He returned to the Illinois State campus during Homecoming on October 16, 2009 to talk to students and receive his plaque.

Naghme Nassari, M.S. '09, sociology, won the 2010 Midwest Sociologists for Women in Society Graduate Paper competition for her paper, "Leaving and Grieving: Womens Emotional Response to the Loss of Their Abusive Relationships." She was awarded prize money and received a certificate of recognition at the 2010 MSWS meeting in April.

Sean Moore, M.S. '10, sociology, will be traveling to Hunan, China, where he will be trained as a volunteer English teacher through the organization, World Teach. World Teach is affiliated with Harvard University and places teachers around the world. Moore will teach English for one school year in a public high school in Hunan.

Kate O'Toole, M.S. '09, historical archaeology, is an archaeologist with the National Forest Service, working in the Humboldt National Forest, Elko, Nevada.

Brian Ott '06, M.S. '09, sociology, will be entering the Ph.D. program at the University of Oregon during fall 2010.

Bradley Phillippi '07, anthropology, is completing his master's degree in anthropology at SUNY-Albany and will begin the Ph.D. program in anthropology at Northwestern University in fall 2010.

Evelyn (Beasley-Scott) Reynolds, M.S. '09, sociology, was married in January 2010 to Casey Reynolds and gave birth to a girl on March 26, 2010. Her

daughter's name is Lanona Sol Reynolds and she weighed in at 6 lbs., 5 oz. Evelyn has been an instructor in sociology this past year at Illinois State University and at Heartland Community College. Reynolds begins a full-time position at Parkland College in Champaign in August 2010.



Lanona Sol Reynolds

Brian Roessler, M.S. '00, and wife Jessica became parents to Emerson (Emmy) Kathleen Roessler, on May 28, 2010. Emmy weighed in at 8 lbs., 9 oz. and was 21.5 inches long.

Corey Smith '09, sociology, is GAIN Data Management supervisor at Chestnut Health Systems in Normal. He was also a guest speaker during the spring 2010 semester in SOC 292 Careers in Sociology.

Robert Sonderman '76, M.S. '79, history with a specialty in historical archaeology, is the acting regional curator for the National Park Service, National Capital Region. Sonderman also serves as the director of the NPS Museum Resource Center, the central curatorial facility for the National Park Service that houses several million museum objects from historic house sites, archeological sites, and parks in Washington, D.C.; Maryland; Virginia; and West Virginia. In addition to his duties as an archeologist and curator, he serves as the team leader for the National Park Service Museum Emergency Response Team and has been a first responder on several major hurricane events including Isabel, Ivan, and Katrina. For the past 10 years Sonderman has chaired the Society for Historical Archaeology's Curation, Conservation and Collections Management Committee.



Bob Sonderman, left, and Anthropology Professor Emeritus Edward Jelks at the 2010 annual meeting of the Society for Historical Archaeology at Amelia Island, Florida.

Wade T. Tharp, M.S. '10, archaeology, is working as a preservation officer II with the Indiana Department of Natural Resources in Indianapolis.

Jennifer Trost, M.S. '04, sociology, has been accepted to the Ph.D. program in organizational leadership, policy, and development at the University of Minnesota.



In memoriam

Olgert (Ollie) Pocs June 4, 1931 to May 5, 2010

Olgert Pocs, emeritus professor of sociology, passed away on May 5, 2010, after a long illness. Ollie, as everyone knew him, began his career at Illinois State University in 1965. He received his bachelor's and master's degrees from the University of Illinois and his Ph.D. from Purdue University. Pocs became a full professor in 1986 and retired on August 8, 1993. He taught sociology courses in human sexuality and marriage and the family. Pocs is survived by his wife, Anita, who lives in Glen Ellyn.

Susan Sprecher, Distinguished Professor of sociology remembers...

I thought I would share a few memories I had of Dr. Ollie Pocs. Dr. Pocs created the Human Sexuality class (SOC/PSY 123), which was and continues to be a very popular course at ISU. In 1985, I interviewed for an assistant professor position at Illinois State University, which involved team-teaching the sexuality course with Dr. Pocs. Fortunately, he must have liked me, because I got the job. For several years, I team-taught the course with him. Dr. Pocs also created other courses on sexuality that are no longer part of our curriculum, including Advanced Human Sexuality and a course on Teaching Sexuality. In 1989 Dr. Pocs published a textbook in the area of marriage and family, and then focused his teaching on marriage and the family (SOC 262) until he retired in 1993. He also edited the Annual Editions in Sexuality and the Annual Editions in Marriage and Family and wrote several other papers on the topic of sexuality including, "A Guide for Researching Heterosexual Relationships" and, "Is there sex after forty?" coauthored with Drs. Robert Walsh and William Tolone, also emeritus professors of sociology. David Eaton, another emeritus professor of sociology, recalls that Dr. Pocs had an important role in establishing the Planned Parenthood office in Bloomington-Normal.

Wib Leonard, professor of sociology remembers...

Ollie and I had offices across from each other for more than five years. I have two memories of my relationship with him. The first was on a trip to a Midwest Sociological Society meeting in either Kansas City or Omaha. There were several of us in the car and we were talking about what we wanted our students to learn from our courses. I remember him saying his goal was to nurture students' abilities to think sociologically. As I reflected over the years on what he said, I think he meant it was to cultivate the "sociological imagination," although he didn't use that term, and for students to be able to apply sociological ideas to their everyday lives. Secondly, for several years he would hand me blurbs from the media that were ways of lying with statistics. He would say, "Add these to our folder." I believe he thought that someday we would write an article using them as fodder. We never did and I have no idea where that folder is.



Save the date—Homecoming 2010

Plans are being made for the Department of Sociology and Anthropology faculty, staff, students, and alumni to celebrate. More information is available at IllinoisStateHomecoming.com.

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